

Welcome to Lincroft Academy



The poster features a blue background with a faint image of the school building. A red banner across the middle contains the event details. Three circular inset images show a school building, a student working, and a group of students walking. The bottom section includes the school's motto, a QR code for bookings, and various accreditation logos.

 LINCROFT
ACADEMY

 Meridian
Trust

Year 6 Open Evening
Wednesday 7 October 2026

CARE, at every step of your journey

 Community  Aspiration  Respect  Excellence

Open Evening Bookings 

    Artsmark
Platinum Award
Awarded by Arts
Council England



Community



Aspiration



Respect



Excellence





LINCROFT ACADEMY



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At Lincroft Academy, we



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Respect



Excellence

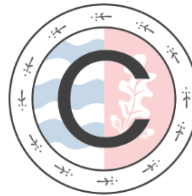
Be the best you can be at **Lincroft Academy**

We Are Lincroft Academy

Our Vision

An **exceptional** school of which the community can be very proud.....
.....so that our students become exceptional learners, confident and
empowered to make a rewarding contribution to society.

Our Values



Community



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Our Mission

Be The Best You Can Be





We contribute to a shared sense of belonging where everyone can thrive and feel known, valued and supported.

'Pupils enjoy coming to school and seeing their friends. They benefit from the school's welcoming community, where they are well cared for.'

Ofsted, 2024



Our schools

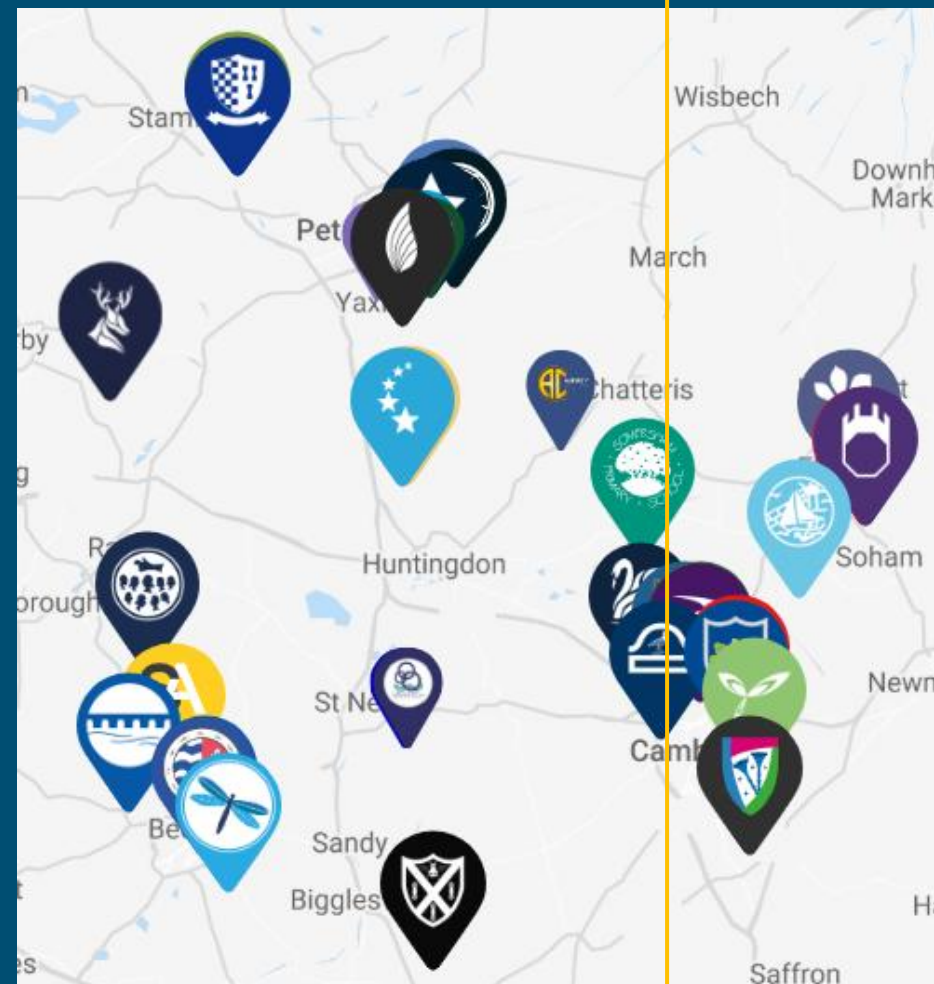
There are 36 schools within Meridian Trust.

- 19 primary
- 13 secondary
- 1 all-through
- 3 special educational needs

We are also the approved sponsor for three free schools in development.

We are the home of the Cambridgeshire and Peterborough Teaching School Hub, and we train more than 150 new teachers each year through Meridian Trust ITT (The Cambridge Partnership).

We operate schools across Bedfordshire, Cambridgeshire, Peterborough, Lincolnshire and Northamptonshire. We are proud to have strong partnerships within all these communities.



Hear from our Students

"We have so many people that we can talk to if we have any questions."

"I would tell them that they have joined a good school and there are care values so they should make sure to be kind, and they also should try their best at learning, they can ask a teacher where to go if they're lost."

"Don't worry, because all of the teachers are lovely and the food is yummy."



"That there's no need to be scared. I know there's lots of new faces, but you will get settled in super quick."

"Don't be worried about starting Lincroft Academy. Everyone will help you settle in like you were always a part of the community of Lincroft. Everyone makes mistakes but in Lincroft Academy you get second chances."



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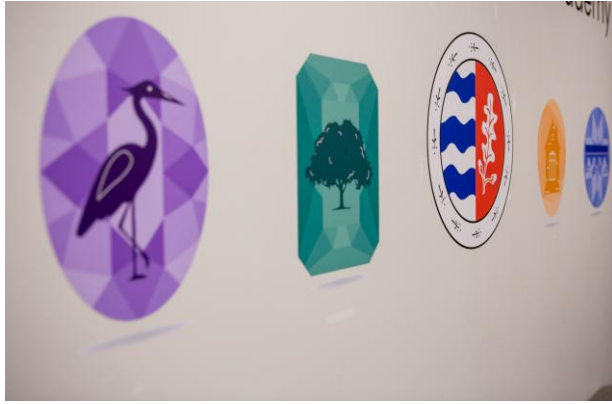
Respect



Excellence



Known, valued and supported



- **Houses** – *Four schools in one* – each lead by a senior member of staff
- **Assistant Principal** leads each House
- **Senior Tutor** – Monitors academic progress and ensures the quality of tutoring
- **Student Support Assistants (SSA)** – *First point of contact* – dedicated phone-line
- **Tutoring Family** – Sibling in same house; mixed-age 'vertical' tutoring
- **Academic Mentoring** – academic achievement, parallel curriculum and futures guidance and support; personal contact with families as part of academic mentoring process
- **Smaller tutor groups** – fewer students per tutor



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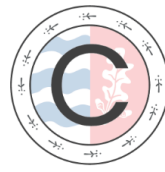
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We



AMETHYST HOUSE TEAM



Head of House
Miss Stoodley



Senior Tutor
Miss Anning



Student Support Assistant
Miss Stears

 AmethystSSA@LincroftAcademy  House Office : 01234 827149

Lincroft Academy, Station Road Oakley, Bedfordshire, MK43 7RE. Reception: 01234 822147

EMERALD HOUSE TEAM



Head of House
Mr Lewis



Senior Tutor
Miss Magill



Student Support Assistant
Miss Reed

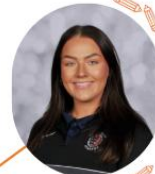
 EmeraldSSA@LincroftAcademy  House Office : 01234 827148

Lincroft Academy, Station Road Oakley, Bedfordshire, MK43 7RE. Reception: 01234 822147

SUNSTONE HOUSE TEAM



Head of House
Mr Davis



Senior Tutor
Miss Oswick



Student Support Assistant
Miss Lloyd

 SunstoneSSA@LincroftAcademy  House Office : 01234 827148

Lincroft Academy, Station Road Oakley, Bedfordshire, MK43 7RE. Reception: 01234 822147

TOPAZ HOUSE TEAM



Head of House
Mr Drake



Senior Tutor
Mrs Webb



Student Support Assistant
Mrs Holliss

 TopazSSA@LincroftAcademy  House Office : 01234 827147



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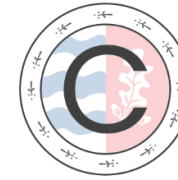
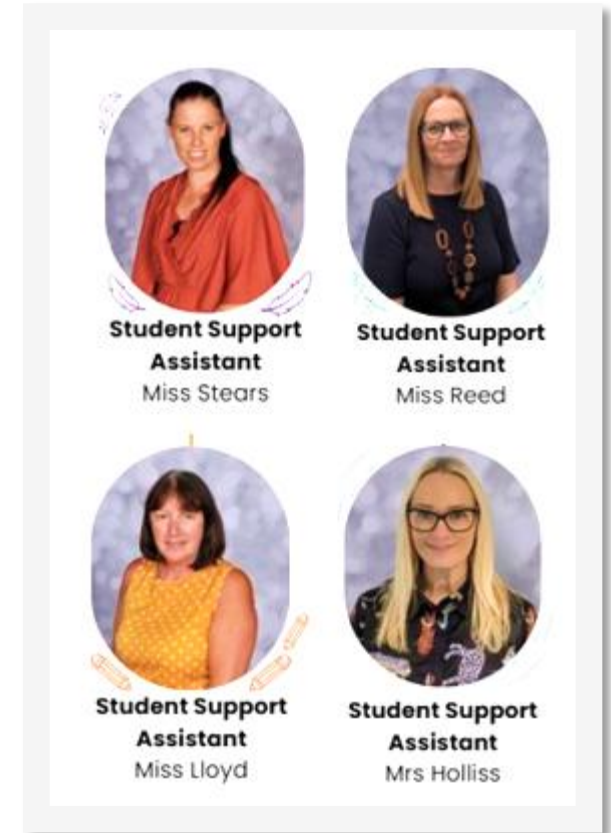
Student Support Assistant (SSA)

- To support students & parents/carers
- Someone to talk to, available throughout the day
- Information and advice
- To guide, nurture and support students
- Direct email and phone line to each House Office.

House Office open through the day in case of:
Illness

Contact with home/ problems/ questions

The need to respond quickly if an issue emerges



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Meeting the Needs of Every Child

The right support for the right student at the right time

Tutor

House Team

Subject Team

SEND & Inclusion Team (Inclusion Support Assistants, Counsellor, TAs, ELSA)

Lottie



Mr Thom Johnson, Assistant Principal (Inclusion & SENDCO)



Mr Ben Barry, Assistant Principal (Lead Practitioner SEND & Deputy SENDCO)



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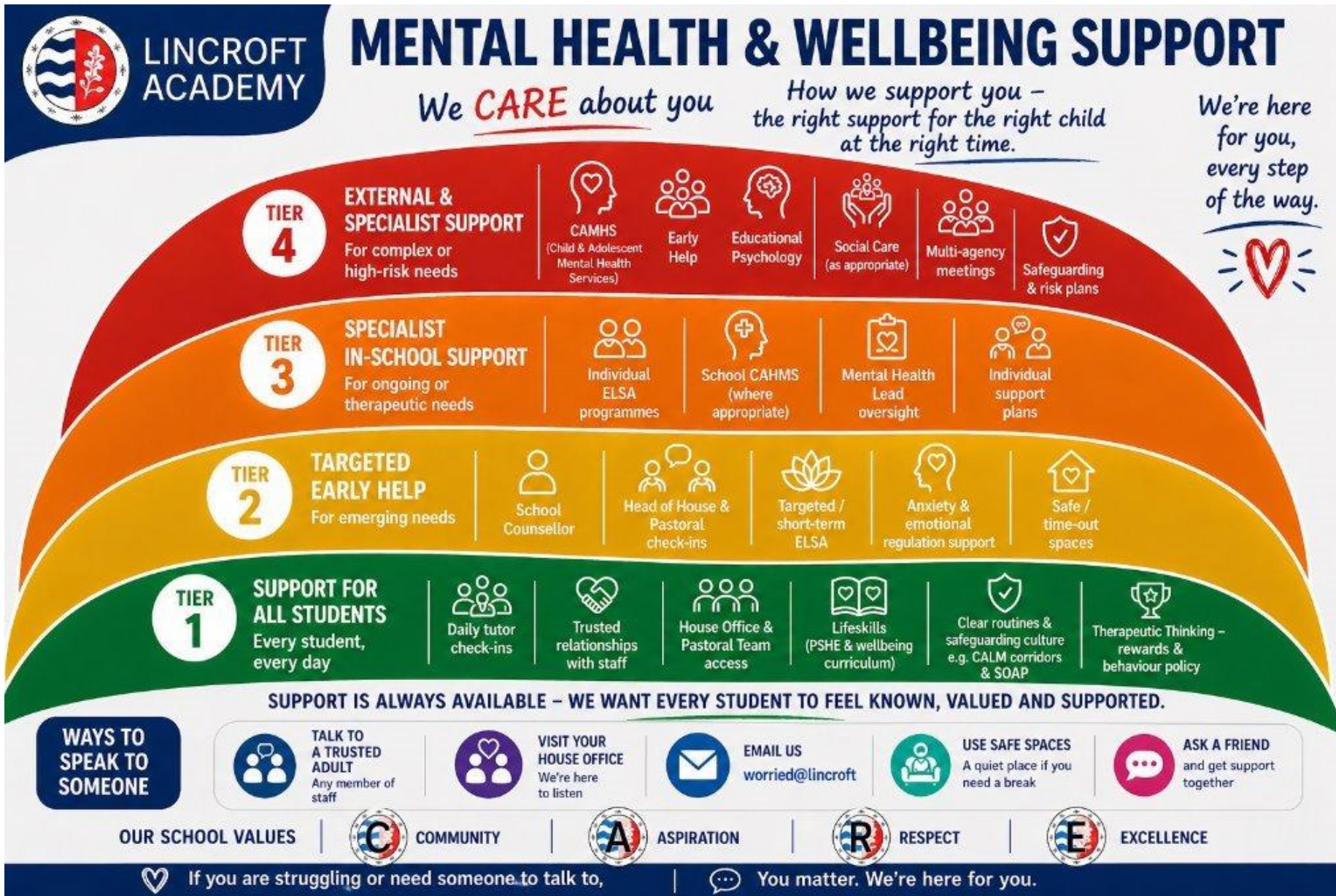


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INCLUSION: THE 5 PILLARS

*‘The school carefully identifies pupils’ individual needs. Adults provide effective support to help pupils access the curriculum, including those with special educational needs and/or disabilities (SEND).’
Ofsted, 2024.*

	House Office (Pastoral support) 	Pivot (Triage) 	Restoration (Behaviour intervention) 	The Compass (SEMH / coms intervention) 	The Bridge (Academic intervention) 
TYPE OF SUPPORT	- Administrative support - Reports / PSP's - Early Help - Coaching conversations - Self and co-regulation	- Short term regulation - Debrief after an event - Withdrawal from lesson or social times	- Classroom ready intervention - Re-establish behavioural routines and expectations - Reflection and next steps	- SEMH and communication interventions - CREW at form time - Regulation base and workstations for targeted students	- Cognition and learning based interventions - Targeted reading, literacy, arithmetic, maths and academic interventions.
WHO CAN ACCESS	- All students in the House - Those on Senior Tutor or Head of House report. - Those who have exhausted tutor support. - Those that need to co-regulate. - Trusted adults in school	- Universal access with a member of staff - Those with a House pass when House is not available - Those withdrawn from a lesson or social times - Those who may have an injury / restricted movement	- Universal support in response to detrimental or dangerous behaviours - Those who have been referred from a subject / social times - Part of a stepped response or after a serious one-off event	- Targeted students only - Those with a timetabled intervention - Those who can access it as part of their APDR - Those who need access to a designated workstation	- Targeted students only - Those with a timetabled intervention - Those who need academic support as part of a personalised support curriculum
WHEN TO ACCESS	- Social times for support in contacting home etc. - Need to self or co-regulate (House Pass) - Part of agreed plan	- The impact of a student's current behaviour is detrimental to others - House not available (House Pass)	- Continued detrimental or dangerous behaviour - After a serious one-off event - As part of a reintegration package	- Timetabled SEMH or communication and interaction intervention - Workstations for specific mainstream students	- Timetabled academic interventions as part of a personalised curriculum - Timetabled delivery of the support curriculum
HOW TO ACCESS	- Independently during social times - House Pass during lessons	- Withdrawn from lesson or social times - Other immediate reasons	- Referred after daily behaviour meeting or re-integration meeting - Placed there from the Pivot	- Part of ADPR or EHCP - Part of personalised curriculum - Compass Pass	- Part of APDR or EHCP - Part of personalised curriculum



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Our 5 Pillars of Inclusion



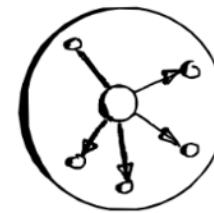
House Office (Pastoral support)



- Administrative support
- Reports / PSP's
- Early Help
- Coaching conversations
- Self and co-regulation



Pivot (Triage)



- Short term regulation
- Debrief after an event
- Withdrawal from lesson or social times



Our 5 Pillars of Inclusion



The Compass (SEMH / coms intervention)



- SEMH and communication interventions
- CREW at form time
- Regulation base and work-stations for targeted students

Restoration (Behaviour intervention)



- Classroom ready intervention
- Re-establish behavioural routines and expectations
- Reflection and next steps



The Bridge (Academic intervention)



- Cognition and learning based interventions
- Targeted reading, literacy, arithmetic, maths and academic interventions.



The ARC



'Pupils in the ARC, the school's on-site specially resourced provision for pupils with SEND, benefit from the same high-quality support. They thrive under the care and expertise of staff, achieving well and developing independence. This reflects the school's CARE values and ambition for all learners.'

Ofsted, 2024.



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Some essentials



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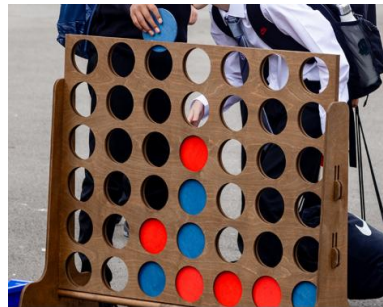
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Lunchtime zones



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Extra CARE – new for 2027



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We aim high and work hard for personal and academic growth.

'The school is aspirational for its pupils' academic achievement.'

'The school's ambitious curriculum offers a broad range of subjects enriched by meaningful trips and visits.'

Ofsted, 2024



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